students and if they decide to cheat or not. That is their choice." A 12th grader, however, had some ideas to help stop cheating. "If [teachers] are having a Blackboard test, they could walk around the room. If [teachers] had paper tests, it would be much tougher to cheat. Students would have to be really sneaky," said the student.

Teachers aren't blameless in the cheating problem. According to an ABCNews survey of 4,000 U.S. and Canadian teachers, half of them admitted to ignoring cheating at least once. One 10th grader said that addressing cheating is the responsibility of "teachers, but kind of both students and teachers because students have to tell teachers that other students are cheating." An 11th grader though feels that the burden of stopping cheating lies on the students [that are responsibility of students to prevent cheating. It is all in their hands," said the student.

Ms. Sprenger thinks that stopping cheating ends up on the teachers. "In our present culture, I really don't think we can expect students to come forward, so the burden is on the teachers and it is a heavy burden," she said. Ms. Pufko doesn't think that it is just teachers and students who are needed to be responsible. "I think it is the parents, the teachers, and the students. If teachers don't do anything about cheating, students will do it. It is a shared responsibility of all three," she said.

The impact of cheating extends beyond high school. "One thing that we really want to send as a message to students is that in high school, your consequences for cheating are minimal compared to college. It is a very serious thing because if you do get caught cheating in college, they can remove you from the school. We want to let students know that we are taking it very seriously and I hope that teachers are also taking it seriously, because we need to send that message," said Ms. Stegall.

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